



# ALBERTA EDUCATION ASSURANCE MEASURES REPORT

2023-2024

ST. MICHAEL'S SCHOOL

*Rise above! Inspire Greatness!*





**ST MICHAEL'S SCHOOL**  
**PINCHER CREEK**  
— Est. 1904 —

# Summary

Our school has experienced continual growth over the past 5 years and currently house over 368 students ranging from Pre-Kindergarten to Grade 12. This culturally diverse population is rooted in faith, family and learning fun. We serve rural and local neighbourhoods surrounding the town of Pincher Creek. We are proud of our continually growing population, where each child is supported to reach their potential by our dedicated staff and amazing school community.





# Focus on Priorities



## Strengthening Our Catholic Faith

- Fostering a stronger sense of school engagement with community and parish by organizing and promoting service-oriented initiatives, fostering unity, spirituality and kinship among staff and students
- Continuing to create a community of accompaniment in our school through partnerships with parish groups and community support groups.
- Continuing to build bridges between parish and church teachings and our student and staff population
- Explore faith opportunities in other areas to build upon our local connections and practice service through projects of giving and connection as well as connecting through sacramentality.

## Living Truth and Reconciliation

- Our First Nation and Metis students will continue to show progress and meet goals with increasing success rates through targeted interventions, positive relationships and connections to a variety of supports.
- Continue to foster reconciliation through listening, learning and recognizing the impacts of the past via robust vulnerability and openness to cultural opportunities, academic learning and reflection in all classes and professional development opportunities.
- Deepening understanding and support through our FNMI Facilitator and academic support teacher (FNMI Grad Coach).
- Deepen our understanding responsibilities as Treaty People through Professional Development that is then shared in all classes.

## Belonging in Our Diverse Community

- Nurture this growing and diverse population through broad support from stakeholders such as school authorities, staff, community resource groups, peers and families.
- Model a positive, engaging, loving environment where sense of safety, belonging and respect are priorities within the walls of the school and community.
- Celebrating variety of cultures through Spirit Days, promoting special days through activities and learning experiences (EG; Metis Week, French Culture week, Rock Your Mocs, Filipino catering services, etc)
- Advocate for variety of academic and social emotional supports for increasing diverse population

## Learning Through Quality Teaching

- Continue unified timetable opportunities to foster collaboration and like-level learning opportunities between students; allowing staff to coordinate fluent learning opportunities where individual need and learner growth are prioritized through class collaboration and targeted interventions.
- Collaborative Response priorities of identifying academic need and prioritizing interventions to support all learners especially in areas of literacy and numeracy
- Professional Development focus on assessment practices, inclusive ed practices and strategies to improve attendance and engagement.
- Inspiring students with career pathways and transition opportunities for the future

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	St. Michael's School										Measure Evaluation			Alberta										
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N
Overall	n/a	n/a	n/a	n/a	48	84.0	48	80.0	45	76.5	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7
Parent	n/a	n/a	n/a	n/a	4	*	4	*	3	*	*	*	*	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Student	n/a	n/a	n/a	n/a	48	84.0	37	61.4	45	76.5	n/a	Improved	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	11	98.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0

	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	48	84.0	37	61.4	45	76.5	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Student - Grade 4-6	n/a	n/a	n/a	n/a	17	80.4	21	61.7	10	61.1	n/a	n/a	n/a	n/a	72,734	82.2	77,172	80.9	77,329	80.1
Student - Grade 7-9	n/a	n/a	n/a	n/a	17	91.7	8	69.4	18	84.3	n/a	n/a	n/a	n/a	56,991	78.6	62,712	76.4	63,619	74.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	14	80.0	8	52.9	17	84.2	n/a	n/a	n/a	n/a	40,175	78.6	47,374	75.9	52,208	75.0

## Result Observations

- Number of parent and teacher responses have declined over the past year.
- Overall student responses show decline in those that agree their learning environments are welcoming, caring, respectful and safe.
- School based current student result matches provincial student result and shows an increase of 15.1% in students who agree.
- 84% of JH/SH students and 61% of ELEM agree that their learning environments are safe, caring and respectful.

## School Strategies

- Strengthen Discipline Plan, Interventions, learning around Student Code of Conduct in Gr 4-6
- Classroom student pairings through Leadership Class, mentorship pairings between students
- Create a 'Wellness Committee' on staff to ensure we are taking good care of students and also supporting wellness of staff who take care of our children. Jan 30th PD Focus
- Through Wellness Committee, Leadership Class and Student Council ensure there are a variety of supports, initiatives, and activities that support the well being of students in learning environments.
- Purchased agendas in JH with mental health focus to increase positivity and organization in classes

Assurance Domain	Measure	St. Michael's School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	81.5	75.1	75.1	84.4	85.1	85.1	n/a	Maintained	n/a
	<a href="#">Citizenship</a>	73.3	74.6	76.2	80.3	81.4	82.3	Intermediate	Maintained	Acceptable
	<a href="#">3-year High School Completion</a>	82.0	95.7	82.9	80.7	83.2	82.3	Intermediate	Maintained	Acceptable
	<a href="#">5-year High School Completion</a>	84.0	77.8	84.7	88.6	87.1	86.2	Intermediate	Maintained	Acceptable
	<a href="#">PAT: Acceptable</a>	62.0	60.8	n/a	63.3	64.3	n/a	Very Low	n/a	n/a
	<a href="#">PAT: Excellence</a>	14.0	8.0	n/a	16.0	17.7	n/a	Intermediate	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	84.8	59.4	n/a	80.3	75.2	n/a	High	n/a	n/a
	<a href="#">Diploma: Excellence</a>	16.7	9.4	n/a	21.2	18.2	n/a	Intermediate	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	94.8	83.8	87.5	88.1	89.0	89.7	Very High	Improved	Excellent
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	76.5	80.0	80.0	84.7	86.1	86.1	n/a	Maintained	n/a
	<a href="#">Access to Supports and Services</a>	80.0	66.6	66.6	80.6	81.6	81.6	n/a	Improved	n/a

## Result Observations

- Student growth and achievement was impacted significantly through the pandemic years and has shown improvement in the past year.
- Student learning and engagement increased by 6.4%
- PAT overall increase between 2 and 6% in overall results
- Acceptable range scores on Diploma exams increased overall by 25.4% and Excellence in Diplomas increased by 7.3
- Education Quality nearly matches the provincial 3 year average now, and an increase of 11% in one year.
- Access to supports and services (added 5 Jordan's Principle EA's last year and increased use of wrap around supports from division and community) increased 13.4% in one year.
- Overall trends show improvement significantly and many school level scores are similar to the provincial 3 year average.

## School Strategies

- Maintain 0.5FTE FNMI Grad Coach Position for Academic Support in K to 12
- Hired 4 Jordan's Principle EA's to support at risk FNMI students.
- Continued advocacy and interventions through division Learning Coaches and resources for new curriculum to increase resources and quality of learning in classes while building both student and teacher capacity.
- Continued PD on differentiation, accommodations, and assessment strategies that ensure outcome based learning is on target and achievement is based on both formative and summative assessment strategies.
- Continued school focus on assessment and inclusion in our TQS supervision and PD school based learning.
- Teacher assignments according to where students will be served best; ensuring assignments match the best learning environment for students.



Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	St. Michael's School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	105	67.7	121	81.6	48	81.1	48	66.2	45	80.0	Low	Maintained	Issue	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2
Parent	17	49.0	8	79.2	4	*	4	*	3	*	*	*	*	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7
Student	82	76.2	90	84.6	48	81.1	37	56.7	45	80.0	Low	Improved	Acceptable	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	6	77.8	23	81.2	n/a	n/a	11	75.8	n/a	n/a	n/a	n/a	n/a	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9

	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%
Student - All	82	76.2	90	84.6	48	81.1	37	56.7	45	80.0
Student - Grade 4-6	21	92.1	38	84.2	17	82.4	21	71.0	10	69.0
Student - Grade 7-9	25	57.3	32	86.5	17	92.0	8	58.3	18	90.7
Student - Grade 10-12	36	79.2	20	83.1	14	69.0	8	40.9	17	80.4

## Result Observations

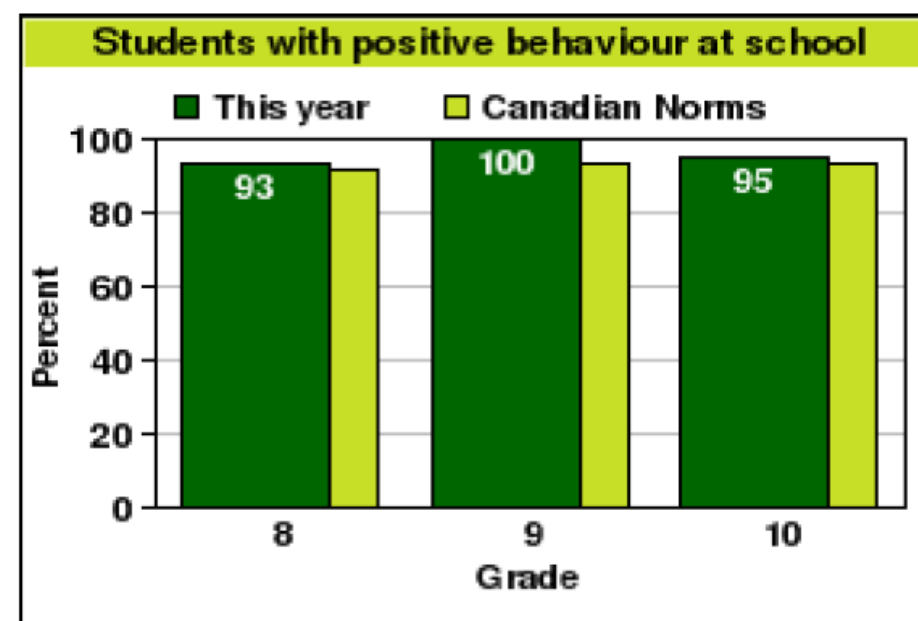
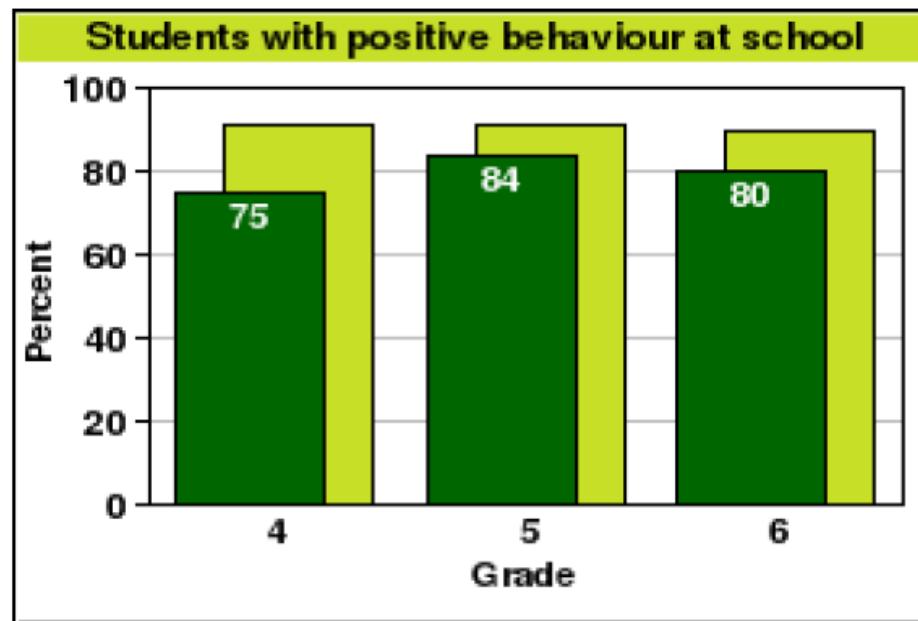
- Poor response pool from parents and teachers in past school year. This affects overall data and will be a target for the survey this year.
- Decline in access to programs and support in Elementary (2%) while significant improvement in Junior (32.4%) and Senior (39.5%) High students.
- Overall acceptable range in data collected.

## School Strategies

- Maintained 0.5FTE FNMI Grad Coach Academic Teacher Support position for K to 12
- Hired 4 Jordan's Principle EA's to support at risk FNMI students.
- Continued PD on differentiation, accommodations, and assessment strategies that ensure outcome based learning is on target and achievement is based on both formative and summative assessment strategies.
- Continued school focus on assessment and inclusion in our TQS supervision and PD school based learning.
- Teacher assignments according to where students will be served best; ensuring assignments match the best learning environment for students.
- Continue to promote and utilize Division Support (RE: Intervention team, Learning Coaches, Family Enhancement, FSLC)
- FSLC 1.0 FTE position continues with large caseload of students supporting social emotional to help barriers to learning

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	St. Michael's School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	105	61.5	121	77.7	48	80.1	48	74.6	45	73.3	Intermediate	Maintained	Acceptable	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3
Parent	17	51.2	8	80.0	4	*	4	*	3	*	*	*	*	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Student	82	69.9	90	71.4	48	80.1	37	52.9	45	73.3	Very High	Improved	Excellent	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Teacher	6	63.3	23	81.7	n/a	n/a	11	96.3	n/a	n/a	n/a	n/a	n/a	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3



## Result Observations

- Poor response pool from parents and teachers in past school year. This affects overall data and will be a target for the survey this year.
- Decline in access to programs and support in Elementary (2%) while significant improvement in Junior (32.4%) and Senior (39.5%) High students.
- Overall acceptable range in data collected.
- Gr 4-6 Our School Survey report shows 74% of the girls and 88% of the boys in grades 4-6 show positive behaviour in the school. Canadian norm is 95% for girls and 86% for boys.
- Gr 8-10 Our School Survey report shows 100% of girls and 75% of boys in this school had positive behaviour. Canadian norm for girls is 96% and for boys is 89%.

## School Strategies

- Continue to extend the 'Elaine Schmidt Christian Action' Awards into all divisions of the school.
- Continued use of 'Hands Off' Policy in all divisions and continue to advocate for zero tolerance for bully behavior.
- Interventions around supporting positive mental health and learning about neurodivergent students, trauma and other significant topics that could affect one's daily life through Mental Health Literacy Curriculum, FSLC programs, Roots of Empathy etc.
- Biweekly masses for classes to promote the values of our Catholic faith and attributes toward Christian action in daily lives of students.
- Modeling positive active citizenship in our athletics, extra curricular activities, field trips and school community.
- Community active citizen modelling and support through volunteer groups such as Friends of St. Michael's, School Council and committees such as Outdoor Court Committee, Wellness Committee, etc.

	St. Michael's School										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
3 Year Completion	24	79.4	23	69.6	23	83.4	23	95.7	16	82.0	Intermediate	Maintained	Acceptable	44,978	79.7	45,354	80.3	46,245	83.4	47,675	83.2	48,340	80.7
4 Year Completion	25	80.4	24	87.8	22	77.8	23	83.7	23	95.8	Very High	Improved	Excellent	44,994	83.3	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5
5 Year Completion	9	68.3	25	88.3	24	87.8	22	77.8	23	84.0	Intermediate	Maintained	Acceptable	44,842	85.2	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6

	St. Michael's School										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Drop Out Rate	94	1.1	97	1.4	94	3.2	79	0.0	73	1.3	Very High	Maintained	Excellent	182,832	2.6	184,812	2.7	186,228	2.6	189,713	2.3	191,156	2.5
Returning Rate	7	0.0	1	*	3	*	4	*	n/a	n/a	n/a	n/a	n/a	6,800	22.7	6,750	18.2	6,720	18.1	6,408	17.3	5,940	17.2

## Result Observations

- Even through the pandemic years, students are showing very small margins of drop out with a reduction from 3/2% in 2020 to 1/3% in 2022
- Increased trend to complete in 4 years rather than 3 since 2022.
- Our school results this year for 3 and 4 year completion rate are higher than the Alberta result.

## School Strategies

- Continued use of Career Coordinator on a weekly basis to inspire, connect and track student credit growth through work experience, RAP programs and apprenticeship pursuit.
- Hosted first 'It's Your Future! What's Your Plan' Post Secondary Fair in our school gym in November to showcase opportunities in both colleges, university as well as job opportunities such as Border Crossing, and Career Transitions opportunities with great success.
- Continue careful language about future plans with students to reduce stressors on next steps following graduation. Choose language that is in line with their areas of interest, strengths to reduce stressors on having a timeline for post-secondary endeavours. (re: Impact Leadership Convention)
- FNMI Post Secondary opportunities showcased at parent teacher conferences.
- Graduation planning with all high school students in September, and check in's spring 2024



Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	St. Michael's School										Alberta												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	105	55.8	119	76.3	46	88.1	48	71.8	45	80.9	Very High	Maintained	Excellent	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2
Parent	17	52.9	8	87.5	4	*	4	*	3	*	*	*	*	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5
Student	82	64.4	90	74.8	46	88.1	37	61.8	45	80.9	High	Improved	Good	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0
Teacher	6	50.0	21	66.7	n/a	n/a	11	81.8	n/a	n/a	n/a	n/a	n/a	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0

## Result Observations

- Nearly 20% increase in student score of 'school improvement' from 2021-2022.
- 80.9% score that the school, or schools in jurisdiction have improved or stayed the same in the last 3 years versus Alberta score of 75.2%

## School Strategies

- Increased enrolment of 30.5 FTE students for the 2023-24 school year.
- Forstering and maintaining effective relationships remains a priority for staff and students
- Continued promotion of culture of belonging in a safe, respectful and caring school environment.
- Continued promotion of St. Michael's family through public events, seasonal activities and fundraisers to support service projects for local initiatives and those in need.
- School beautification and promotion through the Wellness Committee and social media posts to enhance and 'tell the story' of what our school is all about.
- Increased media connections and advertising to ensure transparent communication to all stakeholders and recruit new members to the school and community.



## Supplemental Alberta Education Assurance Measures - Overall Summary

Fall 2023

School: 6170 St. Michael's School

Measure	St. Michael's School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	0.0	n/a	43.5	3.5	n/a	56.6	n/a	n/a	n/a
<a href="#">Drop Out Rate</a>	1.3	0.0	1.5	2.5	2.3	2.5	Very High	Maintained	Excellent
<a href="#">In-Service Jurisdiction Needs</a>	n/a	97.0	76.0	82.2	83.7	84.3	n/a	n/a	n/a
<a href="#">Lifelong Learning</a>	n/a	100.0	84.4	80.4	81.0	76.8	n/a	n/a	n/a
<a href="#">Program of Studies</a>	72.7	63.1	67.6	82.9	82.9	82.6	Intermediate	Maintained	Acceptable
<a href="#">Program of Studies - At Risk Students</a>	80.0	66.2	73.9	81.2	81.9	83.4	Low	Maintained	Issue
<a href="#">Rutherford Scholarship Eligibility Rate</a>	81.3	95.5	78.8	71.9	70.2	68.3	Very High	Maintained	Excellent
<a href="#">Safe and Caring</a>	81.3	85.0	86.9	87.5	88.8	89.1	Intermediate	Maintained	Acceptable
<a href="#">Satisfaction with Program Access</a>	80.4	53.9	58.3	72.9	72.6	73.9	High	Improved Significantly	Good
<a href="#">School Improvement</a>	80.9	71.8	74.1	75.2	74.2	77.9	Very High	Maintained	Excellent
<a href="#">Transition Rate (6 yr)</a>	68.7	68.3	53.6	59.7	60.3	60.2	High	Maintained	Good
<a href="#">Work Preparation</a>	n/a	100.0	94.2	83.1	84.9	84.5	n/a	n/a	n/a

### School Narrative on Results

- Due to COVID-19 Pandemic, some assessments were not fully utilized (PAT's, Diplomas, Surverys) As a result, caution should be used when interpreting results over time, especially those related to PAT and Diploma assessments.
- As we continue to emerge from the pandemic, Health and Wellness of students and staff remain a concern. Strategies to increase wellness within our building and community remain a priority this year. Relationship building and maintenance is also a priority in ensuring our growing number of students and families in the community are well supported.
- As found in our AB Ed Assurance Survey results, we must continue to develop strategies to improve the number of teachers and parents responding to the survey.





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PINCHER CREEK

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